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Gloria Molina

February 7, 2012

TO: CHDP Providers

FROM: Joseph Duke, M.D., Director Child Health and Disability Prevention Program

# SUBJECT: CHDP PROVIDER UPDATE # 01:12

#### I. CHDP Provider Information Notice (PIN) No. 11-12

CHDP Provider Information Notice (PIN) No. 11-12 concerns the distribution of section 21, Periodicity Schedule for Health Assessment. There are two revisions to the health assessment periodicity schedule, which were made based on comments from the CHDP provider community and from new practice guidelines. One revision is a clarification of the age and interval at which health assessments should be performed. There is also a revision to the guideline on performance of cervical cancer screening, based on guidelines released by the American College of Obstetrics and Gynecology (ACOG) in November, 2009. ACOG issued this quideline because invasive cervical cancers are very rare prior to 21 years of age, and the vast majority of identified lesions resolve without treatment. In addition, cervical cytology testing and excision of cervical dysplasia can have emotional, economic and future childbearing implications. The manual is currently under revision and will be available online in its entirety upon completion. The revised Section 21 can be downloaded from the following link: http://www.dhcs.ca.gov/services/chdp/Pages/Pub156.aspx

#### II. CHDP Provider Information Notice (PIN) No. 11-13

CHDP Provider Information Notice (PIN) No. 11-13 includes a revision of the Injury Prevention and Anticipatory Guidelines, developed with input from stakeholders and the California Department of Public Health. When compared to the 2002 guideline, the revised Injury Prevention HAG includes additional information about vehicle safety, water safety, poison control and burn prevention. The revised section and tables may be downloaded from the following link: http://www.dhcs.ca.gov/services/chdp/Pages/Pub156.aspx

#### III. Reminder: Revised Audiometric Screening Training (AST) Procedure

Children's Medical Services (CMS) State Branch requires all CHDP providers to utilize staff who are certified in the Play Audiometry method for the hearing screenings of specific age groups. The Los Angeles County CHDP Program conducts monthly audiometric screening trainings (AST), which incorporate this method. All provider staff who conduct CHDP hearing screenings must obtain CHDP-approved certification. (Note: If your staff has not yet attended, please register as soon as possible.) AST registration and training instructions have been revised, as follows:

- To enroll in a training, print, complete and fax as instructed on the registration form on the CHDP website under "CHDP Provider Trainings" at: <u>www.publichealth.lacounty.gov/cms/CHDP.htm</u>
- Additional materials required for the training (Syllabus, Pre-test, and Steps of Play Audiometry) are available at the CHDP website above
- Print and read the required training materials from the website prior to the training
- Bring all materials to the training along with a calibrated audiometer for the afternoon practicum session. Participants <u>must pass</u> the afternoon demonstration to earn certification
- Once certified, provider staff are required to use this method to conduct a screening by using the blocks and baskets for appropriate age groups
- A new audiogram must be documented for every scheduled CHDP Periodicity Examination from 3 years of age and older
- The AST certificate must be renewed every four years

#### IV. Reminder: Electronic Provider Update Procedure

In 2012, the Los Angeles County CHDP Program will transition to an electronic provider update procedure. Los Angeles County CHDP Provider Updates and stategenerated Provider Information Notices (PIN) will be available under the heading, "Provider Updates", which will be listed on the local CHDP website (www.publichealth.lacounty.gov/cms/CHDP.htm)

During the first two months of 2012, providers can enter and submit site-specific electronic contact information on a form which can be accessed through a hyperlink on the local CHDP website. To access the form, go to: <a href="https://www.publichealth.lacounty.gov/cms/CHDP.htm">www.publichealth.lacounty.gov/cms/CHDP.htm</a>, then click on the underlined link "site" under the title "What's New" in the center column of the website page. After completing the form, click on "submit" at the bottom of the form.

The new procedure will be tested in March 2012; providers will be notified at that time of the effective transition date to electronic distribution only.

Please share the information in this Provider Update with your staff. Provider Information Notices are available on the web site at <u>http://www.dhcs.ca.gov/services/chdp</u> If you have any questions about this Provider Update, please contact your Regional Office.



State of California—Health and Human Services Agency Department of Health Care Services



Edmond G. Brown Jr Governor

Date: November 18, 2011

CHDP Provider Information Notice No.: 11-12

- TO: ALL CHILD HEALTH AND DISABILITY PREVENTION (CHDP) PROGRAM PROVIDERS AND MEDI-CAL MANAGED CARE PLANS
- SUBJECT: CHDP HEALTH ASSESSMENT GUIDELINES (HAG) REVISIONS: SECTION 21, PERIODICITY

The purpose of this CHDP Provider Information Notice (PIN) No. 11-12 is to inform CHDP providers of the revised CHDP Periodicity Schedule for Health Assessment Requirements.

There are two revisions to the health assessment periodicity schedule, which were made based on comments from the CHDP provider community and from new practice guidelines. One revision is a clarification of the age and interval at which health assessments should be performed. There is also a revision to the guideline on performance of cervical cancer screening, based on guidelines released by the American College of Obstetrics and Gynecology (ACOG) in November, 2009. ACOG issued this guideline because invasive cervical cancers are very rare prior to 21 years of age, and the vast majority of identified lesions resolve without treatment. In addition, cervical cytology testing and excision of cervical dysplasia can have emotional, economic, and future childbearing implications. Children's Medical Services encourages you to review the updated section in its entirety. The revised section and appendices can be downloaded from the following link: http://www.dhcs.ca.gov/services/chdp/Pages/Pub156.aspx

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We hope this updated information will assist you in providing health assessments according to the recommended schedule. If you have any questions, please contact your local CHDP Program.

#### Original Signed by Louis R. Rico for Robert Dimand, M.D.

Robert Dimand, MD Chief Medical Officer Children's Medical Services Branch

Enclosure

#### Table 21.1 CHDP PERIODICITY SCHEDULE FOR HEALTH ASSESSMENT REQUIREMENTS BY AGE GROUPS

|  |                    | Age of Person Being Screened |              |              |              |              |              |              |            |            |               |            |            |            |            |
|--|--------------------|------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|------------|---------------|------------|------------|------------|------------|
| Screening Requirement <sup>1</sup>                                 | <u>&lt;</u> 1      | 2 mos                        |              | 6            | 9            | 12           | 15           | 18           | 2          | 3          | 4-5           | 6-8        | 9-12       |            | 17-20      |
| Interval Until Next CHDP Exam                                      | <u>mo.</u><br>1 mo | 2 mos                        | mos<br>2 mos | mos<br>3 mos | mos<br>3 mos | mos<br>3 mos | mos<br>3 mos | mos<br>6 mos | Yr<br>1 yr | Yr<br>1 yr | Yr<br>2 yr    | Yr<br>3 yr | Yr<br>4 yr | Yr<br>4 yr | Yr<br>None |
|  | •                  | •                            | •            | •            | •            | •            | •            | •            | •          | • •        | - ).          | • ).       | • •        | • •        |            |
| History and Physical Examination <sup>2</sup>                      | -                  | •                            | -            | -            | -            | -            | -            | •            | -          | -          | -             | -          | -          | •          | •          |
| Dental Assessment <sup>3</sup><br>Nutritional Assessment           | •                  | •                            | •            | •            | •            | •            | •            | •            | •          | •          | •             | •          | •          | •          | •          |
|  | •                  | •                            | •            | •            | •            | •            | •            | •            | •          | •          | •             | •          | •          | •          | •          |
| Psychosocial/Behavioral Assessment <sup>4</sup>                    | •                  | •                            | •            | •            | •            | •            | •            | •            | •          | •          | •             | •          | •          | •          | •          |
| Developmental Screening <sup>4</sup>                               |                    |                              |              |              | 0            |              |              | 0            | 0—         |            |               |            |            |            |            |
| Developmental Surveillance   | •                  | •                            | •            | •            | •            | •            | •            | •            | •          | •          | •             | •          | •          | •          | •          |
| Tobacco Assessment   | •                  | •                            | •            | •            | •            | •            | •            | •            | •          | •          | •             | •          | •          | •          | •          |
| Pelvic Exam <sup>5</sup>   |                    |                              |              |              |              |              |              |              |            |            |               |            |            | *          | *          |
| Measurements   | -                  | 1                            | 1            | 1            | 1            | 1            | 1            | 1            |            | 1          | 1             | 1          | 1          | r          | 1          |
| Head Circumference   | •                  | •                            | •            | •            | •            | •            | •            | •            |            |            |               |            |            |            |            |
| Height/Length and Weight   | •                  | •                            | •            | •            | •            | •            | •            | •            | •          | •          | •             | •          | •          | •          | •          |
| BMI Percentile   |                    |                              |              |              |              |              |              |              | ٠          | •          | •             | •          | •          | •          | •          |
| Blood Pressure <sup>6</sup>  |                    |                              |              |              |              |              |              |              |            | •          | •             | •          | •          | •          | •          |
| Sensory Screening  |                    |                              |              |              |              |              |              |              |            |            |               |            |            |            |            |
| Vision <sup>7</sup> - Visual Acuity Test                           |                    |                              |              |              |              |              |              |              |            | •          | •             | •          | •          | ٠          | ٠          |
| Vision <sup>7</sup> - Clinical Observation                         | •                  | •                            | •            | •            | •            | •            | •            | •            | •          | •          | •             | •          | •          | •          | •          |
| Hearing <sup>8</sup> - Audiometric                                 |                    |                              |              |              |              |              |              |              |            | •          | •             | •          | •          | •          | •          |
| Hearing <sup>8</sup> - Clinical Assessment                         | •                  | •                            | •            | •            | •            | •            | •            | •            | •          | •          | •             | •          | •          | •          | •          |
| Procedures/Tests   |                    |                              |              |              |              |              |              |              |            |            |               |            |            |            |            |
| Hematocrit or Hemoglobin <sup>9</sup>                              |                    |                              |              | *            | •            | <b>→</b>     | *            | *            | •          | •          | •             | *          | *          | *          | *          |
| Blood Lead Risk Assessment/ Anticipatory<br>Guidance <sup>10</sup> |                    |                              |              | •            | •            | •            | •            | •            | •          | •          | •             |            |            |            |            |
| Blood Lead Test <sup>10</sup>                                      |                    |                              |              |              |              | ٠            |              |              | •          | Х—         | $\rightarrow$ |            |            |            |            |
| TB Risk Assessment <sup>12</sup>                                   | •                  | •                            | •            | •            | •            | •            | •            | •            | •          | •          | •             | •          | •          | •          | •          |
| Anticipatory Guidance  | •                  | •                            | •            | •            | •            | •            | •            | •            | •          | •          | •             | •          | •          | •          | •          |

Note: The number of health assessments may be increased using MNIHA, as appropriate.<sup>1</sup>

Note: Perform health assessment within 1 month of screening requirement age for children 2 years and under, and within 6 months for children 3 years and older.

Note: Children coming under care who have not received all the recommended procedures for an earlier age should be brought up-todate as appropriate.

| Other Laboratory Tests   |  |  |  |  |  |
|--|--|--|--|--|--|
| When health history and/or physical examination warrants:        |  |  |  |  |  |
| Urine Dipstick or Urinalysis <sup>11</sup>                       |  |  |  |  |  |
| TST <sup>12</sup> - see Tuberculosis HAG                         |  |  |  |  |  |
| Sickle Cell  |  |  |  |  |  |
| Ova and Parasites  |  |  |  |  |  |
| FBG and Total Cholesterol  |  |  |  |  |  |
| Papanicolaou (Pap) Smear   |  |  |  |  |  |
| VDRL or RPR <sup>13</sup>  |  |  |  |  |  |
| Annually if sexually active; more often as clinically indicated: |  |  |  |  |  |
| Gonorrhea Test <sup>13</sup>                                     |  |  |  |  |  |
| Chlamydia Test <sup>13</sup>                                     |  |  |  |  |  |
| Immunizations <sup>14</sup>                                      |  |  |  |  |  |
|  |  |  |  |  |  |
| Key:   |  |  |  |  |  |

| Кеу:  |
|---|
| Required by CHDP one time within the interval given |
| o Recommended by AAP, Bright Futures and CHDP       |
| * Perform when indicated by risk assessment.        |
| x Perform if no documented lead level at 24 months  |

1. CHDP intervals are greater than recommended by Bright Futures. Providers may use MNIHA for necessary assessments that fall outside of periodicity such as school, sports or camp physical, foster care or out-of-home placement, or follow-up indicated by findings on a prior health assessment that need monitoring including additional anticipatory guidance, perinatal problems or significant developmental delay.

2. Age-appropriate physical examination, including oral examination, is essential with child unclothed, and draped for older child or adolescent.

3. See Dental HAG.

4. Schedule indicates recommended ages for developmental screening and psychosocial/behavioral assessment. For reimbursement information, see CHDP PIN 09-14.

5. Pelvic exam recommended within 3 years of first sexual intercourse. Subsequent pelvic exams may be performed as part of MNIHA when clinically indicated by symptoms such as pelvic pain, dysuria, dysmenorrhea. See STI HAG.

6. Blood pressure before 3 years for at risk patients, then at each subsequent health assessment. See Blood Pressure HAG.

7. See Vision Screening HAG.

8. See Hearing Assessment HAG.

#### 9. Hb/Hct starting at 9-12 months of age. See Iron Deficiency Anemia (IDA) HAG.

10. Test between the ages of 2 and 6 years if no documented lead level at or after 24 months. Test at any age when indicated by risk assessment or if lead risk changes. See Lead HAG.

11. Urine Dipstick or Urinalysis only when clinically indicated . See Urinalysis HAG.

12. Tuberculosis risk factor screen at each visit. TST when indicated. See TB HAG.

13. STI testing when risk identified by history/physical . See STI HAG.

14. Provide immunizations as recommended by the Advisory Committee on Immunization Practices (ACIP).

Refer to the CHDP Provider Manual for Medically-Necessary Interperiodic Health Assessments (MNIHAs)

Health Assessment Guidelines (HAGs)

Section 21



State of California—Health and Human Services Agency Department of Health Care Services



Edmond G. Brown Jr Governor

January 20, 2012

CHDP Provider Information Notice No.: 11-13

- TO: ALL CHILD HEALTH AND DISABILITY PREVENTION (CHDP) PROGRAM PROVIDERS AND MEDI-CAL MANAGED CARE PLANS
- SUBJECT: CHDP HEALTH ASSESSMENT GUIDELINES (HAG) REVISIONS: SECTION 56, INJURY PREVENTION AND ANTICIPATORY GUIDANCE

The purpose of this CHDP Provider Information Notice No. 11-13 is to inform CHDP providers of the revised Section 56, of the CHDP Health Assessment Guideline (HAG), Injury Prevention and Anticipatory Guidance. This revised HAG, developed with review by the Safe and Active Communities Branch of the California Department of Public Health, and the CHDP Health Assessment Guidelines Review subcommittee, describes major causes of childhood injury, and provides updated anticipatory guidance for injury prevention in children and youth ages 0 to 21. Information and resources for anticipatory guidance are provided in the following areas:

- Sudden Infant Death Syndrome (SIDS)
- Motor Vehicle Safety
- Non-motorized vehicle Safety
- Water Safety
- Poison Control
- Burns

The guideline contains the following tables:

- Table 56.1, California Vehicle Restraint Laws
- Table 56.2, Leading Causes of Fatal Injuries in California, 2009
- Table 56.3, Examples of Developmental Stages and Associated Risk for Injury
- Table 56.4, Anticipatory Guidance for Childhood Injury Prevention

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Children's Medical Services encourages you to review the updated section in its entirety. The revised Section can be downloaded from the following link:

http://www.dhcs.ca.gov/services/chdp/Pages/Pub156.aspx

We hope that this updated information will assist you in providing anticipatory guidance in your practice. If you have any questions, please contact your local CHDP program.

#### Original Signed by Robert Dimand, M.D.

Robert Dimand, M.D. Chief Medical Officer Children's Medical Services

Enclosure

# INJURY PREVENTION AND ANTICIPATORY GUIDANCE

#### RATIONALE

Unintentional injuries remain the leading cause of death and disability among California children under the age of 13, causing more deaths than all other childhood diseases combined. In 2006, there were 26,361 children and adolescents hospitalized with nonfatal injuries.<sup>1</sup> Every day in California, children die from injuries and many more are seriously disabled. Beyond the loss of years of potential life, injuries cost society billions of dollars each year in medical expenses. Motor vehicle related injuries are preventable, but are among the top causes of death and hospitalization among children under age 20. The Vehicle Occupant Safety Program (VOSP), part of the Epidemiology and Prevention for Injury Control (EPIC) Branch of the California Department of Public Health (CDPH) strives to prevent injuries and death to infants and toddlers in California by increasing the use and correcting misuse of child safety seats, and also aims to strengthen and expand California's child passenger safety infrastructure. (See Table 56.1 for California Vehicle Restraint Laws). Because of the increase in injuries related to bicycles and helmet use, California Vehicle Code, SECTION 1, Section 21212 states that a properly fitting helmet must be worn when operating or as a passenger on a bicycle, non-motorized scooter, or skateboard as well as when wearing in-line or roller skates. In 2007 alone, 1,982 children and adolescents died from injuries in California. See Table 56.2, Leading Causes of Fatal Injuries in California 2007, by age.

While unintentional injury plays a major role among younger children, intentional injury, or violence, is the predominant cause of death and disability among adolescents. Homicide is the leading cause of death for California youth between the ages of 13 and 20 years. Suicide is the fourth leading cause of death among all California youth ages 13 through 20 years.<sup>2</sup>

Many deaths related to unintentional injury are related to the presence of firearms. Studies show that hand guns in the home are the primary source that teenagers use to commit suicide. Because of this, it is vital for health assessment providers to discuss gun safety in the home, including the dangers of improperly secured or unlocked guns. The California Child Access Prevention Law imposes criminal liability on adults who negligently leave firearms accessible to children or otherwise allow children access to firearms. The presence of unlocked guns in the home increases the risk of both accidental gun injuries and intentional shootings.<sup>3</sup> Studies have found that the risk of suicide increases in homes where guns are kept loaded and /or unlocked.<sup>4</sup>

California Department of Health Care Services, Systems of Care Division, Children's Medical Services

<sup>&</sup>lt;sup>1</sup> California Department of Statewide Health Planning and Development, Patient Discharge Data 2006. <sup>2</sup> Emergency Preparedness and Injury Control (EPIC) Branch, California Department of Public Health,

<sup>2007</sup> Vital Statistics, Death Statistical Master File.

<sup>&</sup>lt;sup>3</sup> Cal Penal Code § 12035, 12036; California Civil Code § 1714.3

<sup>&</sup>lt;sup>4</sup> United States Secret Service, U.S. Department of Treasury, *An Interim Report on the Prevention of Targeted Violence in Schools* 6 (October 2000).

| Table 56.1 | California Vehicle Restraint Laws V.C. 27360(a), | (c) |
|------------|--|-----|
|------------|--|-----|

| Infants – Rear Facing<br>Seats                         | Toddlers* – Forward<br>Facing Seats                    | Pre-School – Booster<br>Seats**                           | Ölder Kids – Safety Belts                                 |
|--|--|---|---|
| Newborn to 1 yr of age and at least 20 lbs             | 1 yr old & <i>and</i> 20 lbs to 4<br>yrs old or 40 lbs | Children over 40 lbs                                      | Age 6 and over 60 lbs                                     |
| Always rear facing in<br>back seat                     | Forward facing in back seat                            | Booster seat in back seat                                 | Sit with back against vehicle Seat back                   |
| Recline seat so baby's<br>head doesn't flop<br>forward | Shoulder harness snug and flat                         | Use lap and shoulder belts                                | Knees bend over edge of<br>vehicle seat                   |
|  | Seat in an upright<br>position                         | Lap belt fits low and snug<br>across hips                 | Lap belt fits low and snug<br>across hips                 |
| Seat attached tightly with vehicle belt                | Seat is attached tightly with vehicle belt             | Shoulder belt crosses the collar-bone and center of chest | Shoulder belt crosses the collar-bone and center of chest |

\*It is best to ride rear-facing as long as possible.

\*\*Children should stay in a booster seat until adult belts fit correctly, usually when a child reaches about 4'9" in height and is between 8 and 12 years of age.

# The National Highway Traffic Safety Administration (NHTSA) recommends all children 12 and under should be in the back seat.

#### Table 56.2 Leading Causes of Fatal Injuries in California 2009, Ages 0-19

| HomicideHomicideMV UnspecifiedSuicideSuicideMV UnspecifiedMV PedestrianHomicideMV OccupantMV UnspecifiedMV_OccupantPedestrian OtherDrowningMV UnspecifiedMV Occupant | Ages < 1   | Ages 1-4                                      | Ages 5-9                               | Ages 10-14  | Ages 15-19                               |
|--|--|---|--|---|--|
|  | Suffocation<br>Homicide<br>MV Unspecified<br>MV_Occupant<br>Drowning | Homicide<br>MV Pedestrian<br>Pedestrian Other | MV Unspecified<br>Homicide<br>Drowning | Suicide<br>MV Occupant<br>MV Unspecified<br>Drowning<br>MV Pedestrian | Suicide<br>MV Unspecified<br>MV Occupant |

MV = Motor Vehicle

Source: Emergency Preparedness and Injury Control (EPIC) Branch, California Department of Public Health, 2009 Vital Statistics, Death Statistical Master File.

56-2

# SCREENING REQUIREMENTS

- Assess for risk of unintentional injury through history taking, physical exam, and identification of any specific environmental risks. See Table 56.3 Examples of Developmental Stages and Associated Risk for Injury.
- Provide parents with information they need to create a safe play and living area for children. Ask if there is a gun in the family's home or in the home where the child spends time. If so, review gun safety information. <u>http://kidshealth.org/parent/firstaid\_safe/home/gun\_safety.html</u>
- Educate parents about what to expect with the development of their child and the risk of injury associated with the child's development. See Table 56.4 Anticipatory Guidance for Childhood Injury Prevention.
- Supplement anticipatory guidance with culturally appropriate and relevant educational materials.
- Provide youth and adolescents with the information they need to recognize and respond to hazards and violence in their environment.

# CONSIDERATIONS FOR TREATMENT, REFERRAL, AND/OR FOLLOW-UP

- Refer children and families to information and community resources that will assist them with specific injury prevention needs (such as help in obtaining car seats or helmets).
  - o <u>http://www.cdph.ca.gov/programs/Pages/CPSinCalifornia-VOSP.aspx</u>
  - o <u>http://www.aap.org/healthtopics/carseatsafety.cfm</u>
  - o http://www.nhtsa.gov/
  - http://www.nhtsa.gov/DOT/NHTSA/Traffic%20Injury%20Control/Articles/A ssociated%20Files/4StepsFlyer.pdf
- For children with special health care needs, anticipatory guidance should be appropriate for the child's developmental stage rather than the chronological age. Particular attention should be given to the child's behavioral characteristics and

anticipate how these characteristics affect the child's interaction with the environment and risk of injury.

# ANTICIPATORY GUIDANCE RELATED TO INJURY PREVENTION

# SUDDEN INFANT DEATH SYNDROME (SIDS)

SIDS is the sudden death of an infant under one year of age which remains unexplained after a complete postmortem investigation, including autopsy, examination of the death scene, and review of the clinical history. It is the leading cause of death in infancy beyond the neonatal period. In 1992, the American Academy of Pediatrics recommended changing infant's sleep position from stomach to back to reduce the risk of SIDS. The program, "Back to Sleep", has been associated with a significant decrease in the proportion of infants sleeping in the prone position, as well as a decreased incidence of SIDS.<sup>5</sup> In California in 2008, 201 babies died from SIDS. The rate of deaths due to SIDS was 36.4 per 100,000 live births, an overall increase of 12.7% from 2007.<sup>6</sup>

Unsafe sleeping practices that contribute to infant deaths due to suffocation include the presence of stuffed toys, blankets, pillows and crib bumpers in the sleeping area. It is important that parents and other caregivers use the back sleep position for naps and at night, and not allow smoking around infants. While sleeping, infants should not be allowed to overheat. Infants should be dressed in light sleep clothing and the room should be at a temperature that is comfortable for an adult. A firm sleep surface, such as a safety-approved crib mattress covered by a fitted sheet should be used.

# BICYCLE, SCOOTER, SKATE, AND SKATEBOARD SAFETY

The potential for serious head injuries is greater without the use of a properly fitting helmet while riding a bicycle, scooter (motorized and non-motorized) or using skates or skateboards. According to the U.S. Consumer Product Safety Commission (CPSC), there were an estimated 151,024 head injuries treated in hospital emergency rooms due to bicycles, 18,743 due to skateboards, and 15,622 due to non-motorized scooters in 2004.<sup>7</sup> According to the California Vehicle Code, Division 11, Rules of the Road, Chapter 1, Article 4, Section 21212, a person under age 18 shall not operate or be a passenger of a bicycle, a nonmotorized scooter, or a skateboard without wearing a properly fitted and fastened bicycle helmet that meets the standards of either the American Society for Testing and Materials (ASTM) or the United States Consumer

<sup>6</sup> California Department of Public Health Birth Statistical and Death Statistical Master Files, 2008.

<sup>&</sup>lt;sup>5</sup> American Academy of Pediatrics, Task Force on Sudden Infant Death Syndrome. The changing concept of Sudden Infant Death Syndrome: diagnostic coding shifts, controversies regarding the sleeping environment, and new variables to consider in reducing risk. Pediatrics. 2005; 116:1245-1255. http://aappolicy.aappublications.org/cgi/reprint/pediatrics;116/5/1245.pdf

<sup>&</sup>lt;sup>7</sup> U.S. Consumer Product Safety Commission, Washington, D.C. 20207; <u>www.cpsc.gov</u>

Product Safety Commission (CPSC).<sup>8</sup> When an appropriate helmet is worn, most of the impact of a fall or collision will be absorbed by the helmet rather than to the head and brain. Other protective gear, such as wrist guards, elbow and knee pads can also reduce the number and severity of injuries. It is important that parents teach their children to be cognizant of traffic laws while riding bicycles, scooters, skateboards as well as skating. Observance of traffic laws will also serve as a protection from injuries. Careful selection of protective gear is a vital aspect of injury prevention. The following information can be found on the website of the U.S. Consumer Product Safety Commission at <u>www.cpsc.gov</u>:

- Bicycle helmets manufactured after 1999 must meet the CPSC's bicycle helmet standard.
- A helmet should be both comfortable and snug.
- A helmet should fit level on top of the head, not tilted back or pulled too low over the forehead.
- The chin strap should fit properly.
- The helmet should not block the rider's vision or hearing.

The following pamphlet, "Which Helmet for Which Activity?" is useful when choosing the proper helmet:

http://www.cpsc.gov/cpscpub/pubs/349.pdf

# WATER SAFETY

In California, the leading cause of death for children ages 1-4 is drowning. Children need constant supervision around water — whether the water is in a bathtub, a wading pool, an ornamental fish pond, a swimming pool, a spa, the beach, or a lake. Young children are especially vulnerable — they can drown in less than 2 inches (6 centimeters) of water. Drowning can happen where you would least expect it — the sink, the toilet bowl, fountains, buckets, inflatable pools, or small bodies of standing water around the home, such as ditches filled with rain water. Children should always be watched closely when they are in or near any water.<sup>9</sup> The installation of four-sided fences with self-latching mechanisms that are out reach of children and self-closing gates around backyard swimming pools serve as a protection for young children. The fence should be at least 4 feet high and separated from the home. Also, consider additional barriers such as automatic door locks or alarms to prevent access or notify you if someone enters the pool area. Floats, balls and other toys should be removed from the pool and surrounding area immediately after use. The presence of these toys may encourage children to enter the pool area or lean over the pool and potentially fall in.

<sup>&</sup>lt;sup>8</sup> http://www.dmv.ca.gov/pubs/vctop/d11/vc21212.htm

<sup>&</sup>lt;sup>9</sup> http://kidshealth.org/parent/fitness/safety/water\_safety.html#a\_Keeping\_Kids\_Safe

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To help prevent water-related injuries, the CDC recommends the following:<sup>10</sup>

- Designate a responsible adult to watch young children while in the bath and all children swimming or playing in or around water. Adults should not be involved in any other distracting activity (such as reading, playing cards, talking on the phone, or mowing the lawn) while supervising children.
- Always swim with a buddy. Select swimming sites that have lifeguards whenever possible.
- Avoid drinking alcohol before or during swimming, boating, or water skiing. Do not drink alcohol while supervising children.
- Learn to swim. Be aware that the American Academy of Pediatrics does not recommend swimming classes as the primary means of drowning prevention for children younger than 4. Constant, careful supervision and barriers such as pool fencing are necessary even when children have completed swimming classes.
- Learn cardiopulmonary resuscitation (CPR). In the time it might take for paramedics to arrive, your CPR skills could make a difference in someone's life. CPR performed by bystanders has been shown to improve outcomes in drowning victims.
- Do not use air-filled or foam toys, such as "water wings", "noodles", or innertubes, in place of life jackets (personal flotation devices). These toys are not designed to keep swimmers safe.

Refer families to the following resources regarding water safety:

# http://www.aap.org/healthtopics/watersafety.cfm

http://kidshealth.org/parent/fitness/safety/water\_safety.html#a\_Keeping\_Kids\_Safe

# POISON CONTROL:

Poisonings are very common, occurring in over 2 million people a year, with just over half of those cases in children under 5 years of age.<sup>11</sup> It is important that parents safeguard their home because everyday household products can be poisonous to children. Medications and toxic products, such as cleaning solutions, should be kept in

 <sup>&</sup>lt;sup>10</sup> Centers for Disease Control and Prevention: <u>http://www.cdc.gov/HomeandRecreationalSafety/Water-Safety/waterinjuries-factsheet.html</u> CDC Water-Related Injuries Facts
 <sup>11</sup> American Association of Poison Control Centers 2009 Annual Report. http://www.aapcc.org/dnn/Portals/0/correctedannualreport.pdf

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locked or childproof cabinets. Parents should be instructed to keep the number to the Poison Control Center with a list of other emergency numbers by the phone.

The AAP recommends the following poisoning prevention tips for parents:<sup>12</sup>

- Keep harmful products locked up and out of your child's sight and reach.
- Use safety latches or locks on drawers and cabinets where you keep hazardous items.
- Take extra care during stressful times.
- Call medicine by its correct name. You do not want to confuse the child by calling medicine candy.
- Always replace the safety caps immediately after use.
- Never leave alcohol within a child's reach.
- Seek help if your child swallows a substance that is not food. Call the Poison Help Line or your doctor. Don't make your child vomit.

The following toll-free number can be used to directly connect families to their local poison control center.

# 1-800-222-1222

#### BURNS:

According to the Centers for Disease Control and Prevention (CDC), accidental or intentional injury is a leading cause of death among children 14 years of age and younger. Burns and fires are the fifth most common causes of accidental death in children and adults, and account for an estimated 4,000 adult and child deaths per year. The key to reducing childhood burn injuries is prevention. It is important for parents to safeguard their homes. This includes:

- Installation and maintenance of smoke alarms on every floor and near all rooms that family members sleep in. Test smoke alarms frequently to make sure they are working properly. Batteries should be changed at least once a year.
- Periodic checks of electrical plugs and outlets.

<sup>&</sup>lt;sup>12</sup> AAP Parenting Corner -- Tips for Poison Prevention and Treatment: <u>http://www.healthychildren.org/English/news/Pages/Tips-for-Poison-Prevention-and-Treatment.aspx</u>

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- Having an emergency escape plan. This should be practiced regularly with children. Identify at least two ways out of every room and identify a central meeting location outside.
- Cook with care -- never leave food unattended on the stove. Turn handles of pot and pans inward toward the stove, away from the reach of children.
- Set water heater thermostat to 120 degrees Fahrenheit or lower to prevent burns from scalding water.
- Keep emergency phone numbers and other pertinent information posted close to the telephone.

The CDC has tips sheets and other information on childhood injury, including steps that families can take to protect children at the following link:

#### www.cdc.gov/safechild

#### Developmental Stages and Risk for Injury

Childhood injuries occur as a result of a very predictable relationship between the child and their environment. With each developmental stage, children are at risk for different types of injuries as shown in Table 56.3. Additional factors influencing the risk for childhood injury include sex, race, income, urban or rural area, and season.

| Age                      | Developmental Characteristics  | Associated Risk for Injury   |
|--------------------------|--|--|
| Newborn and<br>Infant    | Rapid motor development:<br>begins grasping and rolling over<br>unexpectedly                       | Falls from couches, tables, and beds<br>Burns from hot liquids<br>Choking/suffocation<br>Vehicle occupant injury |
| Toddler and<br>Preschool | Intense curiosity<br>Highly mobile and active<br>Cannot control impulses                           | Falls from stairs, play equipment, and<br>shopping carts<br>Poisoning<br>Drowning<br>Vehicle occupant injury     |
| School Age               | Prove self-worth by performing<br>daring feats<br>Challenge parents' rules<br>Darting-out behavior | Bicycle crashes<br>Motor-vehicle pedestrian injury<br>Street related injuries                                    |
| Adolescent               | Experimentation and risk-taking<br>Seek social and peer approval<br>Seek independence              | Motor-vehicle occupant injury<br>Firearms related homicide<br>Suicide  |

| Table 56.3 Examples of Developmental Stages and Associated Risk for Injury |
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|--|

Source: Emergency Preparedness and Injury Control (EPIC) Branch. California Department of Public Health, Report No. 4, March 1994

| Tab | le 56.4 Anticipatory | / Guidance for | r Childhood Inju | ry Prevention <sup>i</sup> |
|-----|----------------------|----------------|------------------|----------------------------|
|     |                      |                |                  |                            |

| Age                   | Introduce  | Message   |
|-----------------------|--|---|
| Birth to<br>One Month | Infant car seat<br>Clean air<br>Back to Sleep<br>Falls | <ul> <li>Install rear-facing infant safety seat in back seat of car. Use the car safety seat EVERY time your child is in the car.</li> <li>Keep home and car smoke-free. Your baby should also not be in a room that is moldy or damaged by mildew.</li> <li>Know signs of illness: fever &gt;100.4 F, seizure, rash, unusual irritability, lethargy, failure to eat, vomiting, diarrhea, dehydration, jaundice.</li> <li>Put baby to sleep on back to reduce SIDS risk. Use a firm mattress without pillows, loose blankets, or stuffed toys. NEVER put your baby on a water bed, bean bag, or anything that is soft enough to cover the face and block air to the nose and mouth.</li> <li>Do not leave your baby alone in tub, on changing tables, or chairs; always keep</li> </ul> |

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| Age                        | Introduce   | Message  |
|----------------------------|---|--|
|                            |   | hand on baby. The only safe places to leave your baby alone are in the crib or playpen.  |
| Two to Six<br>Months       | Burns-hot liquids<br>Choking<br>Baby walkers<br>Plastic bags<br>Bedding                     | <ul> <li>NEVER carry your baby and hot liquids, such as coffee, or foods at the same time. Your baby can get burned.</li> <li>Babies explore their environment by putting anything and everything into their mouths. NEVER leave small objects within your baby's reach. NEVER feed your baby hard pieces of food such as chunks of raw carrots, apples, hot dogs, grapes, peanuts, and popcorn</li> <li>Do not use a baby walker as your baby may fall down stairs or pull hot or heavy items onto self.</li> <li>Plastic wrappers and bags form a tight seal if placed over the mouth and nose and may suffocate your child. Keep them away from your baby.</li> <li>Use a firm mattress without pillows, loose blankets, or soft toys. Place your baby on his/her back to sleep.</li> </ul> |
| Six to<br>Twelve<br>Months | Drowning<br>Poisoning<br>Childproof home<br>Falls<br>Sun exposure<br>Car seat<br>Car safety | <ul> <li>NEVER leave your child alone in or near a bathtub, pail of water, wading or swimming pool, or any other water, even for a moment. Drowning can happen in less than 2 inches of water.</li> <li>Many ordinary things in your house can be poisonous to your child. Keep all household products such as cleaners and chemicals out of reach of your child. Lock up all pills, including vitamin, iron, and prenatal pills. Keep the California Poison Action Line near telephone:</li> <li>800-222-1222.</li> <li>Put safety lock devices on drawers, cabinets, doors, and electrical plugs. Place your baby's crib away from windows. Cords from window blinds and draperies can strangle your child. Tie cords high and out</li> </ul>  |

| Age                     | Introduce  | Message   |
|-------------------------|--|---|
| One to<br>Four<br>Years | Pedestrian Injury<br>Firearms<br>Discipline<br>Child abuse<br>Tricycles/bicycles<br>Falls –Play equipment<br>Water/pool safety | <ul> <li>Use gates on stairways and place window guards or secure screens on all windows in your home above the first floor.</li> <li>Be sure to apply sun screen of at least SPF 15 any time your child is out in the sun.</li> <li>Switch to a front-facing car seat when your baby has passed his/her first birthday, weighs twenty pounds and can sit up by himself; use at all times and make sure it is correctly installed.</li> <li>Do not leave your child alone in the car. Keep vehicles and their trunks locked. There are dangers involved with leaving children in a car; death from excess heat may occur very quickly in warm weather in a closed car.</li> <li>Do not let child play in driveways or near busy streets. Always supervise near pets, mowers, driveways, and streets.</li> <li>Remove or lock up all guns from places where children live and play. Keep bullets separate from guns and use trigger locks for added safety.</li> <li>Nonviolent discipline is more effective than physical discipline. Shaking, hitting, and spanking are violent and inappropriate forms of discipline. These methods are more likely to lead to injury, and also model violent behavior.</li> <li>Aggression and violent behavior when dealing with family and friends must be addressed. Children who witness violence, even on TV, are more likely to use violence later.</li> <li>Children riding tricycles should always wear a bicycle helmet. California law requires that all children under 18 years of age wear helmets when riding bicycles.</li> <li>Be sure the surface under play equipment is soft enough to absorb a fall. Grass, sand, or wood chips work the best.</li> </ul> |

| Age                               | Introduce  | Message   |
|-----------------------------------|--|---|
|                                   |  | jacket when around pools and especially for river, lake, canal, and ocean swimming.   |
| Five to<br>Ten Years              | Seat belt<br>Fire safety<br>Sports safety<br>Bicycle safety  | <ul> <li>Correctly use a car seat or booster seat and seat belt every time your child is in the car. Children under 6 years or under 60 pounds must be in car seats. Your child should use a booster seat until the lap belt can be worn low and flat on the hips and the shoulder belt can be worn across the shoulder rather than the face or neck (usually at about 80 pounds and about 4 feet 9 inches tall).</li> <li>Install smoke or fire detectors in your home and develop and practice an escape plan in case of a fire in the home. Change smoke detector batteries at least once a year.</li> <li>Make sure your child wears all the protective equipment made for a sport and make sure the equipment is in good shape.</li> <li>Enforce bicycle safety rules and always make sure your child wears a bicycle helmet.</li> </ul> |
| Eleven to<br>Twenty-<br>one years | Firearms hazards<br>Violence<br>Physical/emotional/sexual<br>abuse<br>Suicide<br>Bicycle and car safety<br>Alcohol and drug use<br>Work safety | <ul> <li>It is safest if you do not keep guns in the home. If you do have a gun, be sure to lock up guns and bullets separately. Use trigger locks for additional safety. Talk with your child about the dangers of guns.</li> <li>Seek help if your child has difficulty dealing with conflict (i.e. he/she becomes aggressively angry or seeks revenge) or if you are concerned if he/she is in a gang.</li> <li>Talk with your child about physical, emotional, and sexual abuse, pointing out that you are there to help them.</li> <li>Seek help if your adolescent shows signs of depression or emotional problems as indicated by declining school performance or changes in mood, sleep, or body weight.</li> <li>Ensure that your preteen/teen always uses an</li> </ul>   |

| Age | Introduce | Message   |
|-----|-----------|---|
|     |           | approved helmet and always wears a seat<br>belt.<br>Discuss the issues regarding alcohol and<br>other drug use with your child.<br>Reinforce the importance of wearing<br>protective gear and following safety<br>procedures. |

<sup>&</sup>lt;sup>i</sup> Adapted from "The Injury Prevention Program" (TIPP), a program of the American Academy of Pediatrics and Bright Futures, Third Edition, 2008. TIPP can be accessed on line at: <u>http://www.aap.org/family/tippmain.htm</u>